

ST DAVID'S HIGH SCHOOL

"To be the best you can be, everyday"

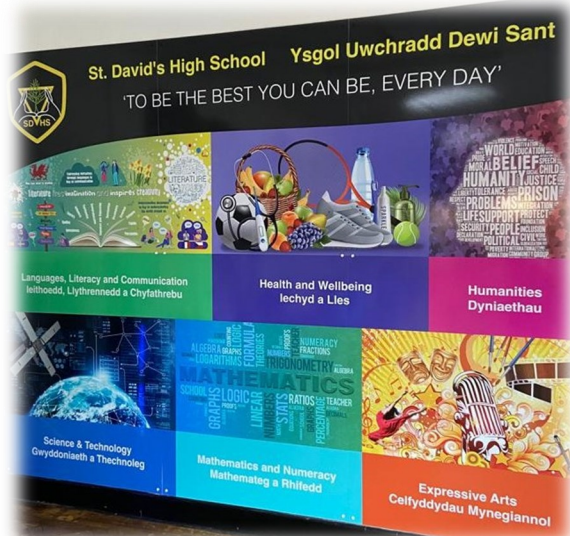
"I fod y gorau y gallwch chi fod, bob dydd"



ADRODDIAD Y
LLYWODRAE-
THWYR I'R RHIENI

GOVERNORS'
REPORT TO
PARENTS

2022—2023



Chair of Governors: Mrs Kate Blears

Headteacher: Mr Steven Richardson

St David's High School

St David's Terrace, Saltney, Flintshire CH4 0AE

Tel: 01244 671583

Email: sd@sdhs.flintshire.sch.uk





As a Governing Body we will strive to support the Head Teacher, Senior Leadership and the whole Teaching and Non-Teaching staff as much as we possibly can, to achieve these aims.

Before I became a Parent Governor in 2016, the role of the Governing Body was a mystery to me. I'm sure it may well be to you too, so I wanted to highlight just a few of the activities we are engaged in on a regular, as well as ad-hoc, basis.

School development plan – the SDP is as an annual plan relating to overall school improvement and linked to the long-term strategic plan. It covers everything from curriculum matters and learning to wellbeing and behaviour.

Monitoring – in normal times visiting school to check on everything from health and safety and safeguarding to lessons and teacher development.

Wellbeing – over the course of the last few years it has been increasingly apparent the importance of wellbeing in school for the children but also for staff.

Premises and facilities – against a challenging financial backdrop, the Governing Body has a key role to play in ensuring the right investments in premises and facilities are made.

Finance and Resource – at the root of much of our discussions is finance, or increasingly lack thereof. The school's funding is challenged. Cost structures increase year on year. But at the heart of every decision is ensuring we make the best choice for the Learners.

I hope that gives you a flavour of the breadth and depth of the Governing Body's involvement behind the scenes. Fundamentally, the role of the Governing Body is a strategic one linked to helping the school to deliver on its vision and promise to grow our Learners into happy and respectful, lifelong learners.

Regards

Kate Bears

Chair of Governors

Governors Annual Parents' Meeting

This document contains the information that we are obliged to give to parents/carers under the Welsh Government's guidelines.

As a result of Section 94 of the School Standards and Organisation (Wales) Act 2013, a school governing body is no longer required to hold an annual parents' meeting. The act now enables parents of registered learners at the school to request up to three meetings per year with the governing body via a petition.

Link to the latest guidance document issued September 2016: [Statutory Guidance](#)

Contacting Governors

The Chair of the Governors and Clerk to the Governors may be contacted at the school.



Our Mission Statement

We are developing ambitious and capable lifelong learners who are able to reach their full potential in an ever- changing world.

Learners who can show enterprise and creativity, having the ability to contribute to our community.

Learners who are ethically informed citizens of the local area, Wales and the world. Healthy and confident, our learners will be ready to lead fulfilling lives as valued members of our society.

We strive 'to be the best we can be, every day'

On behalf of the staff of
St David's High School

Headteacher
Mr. S Richardson

On behalf of the pupil's of
St David's High School

Representative of
the Student Council

On behalf of the parent's
of St David's High School

Parent Governor
Mr. T Beevers



NAME	CATEGORY	COMMITTEE	CURRICULUM LINK	TERM END DATE
Mrs. Blears	Community/ CHAIR	All	Finance & Health & Safety	01.12.23
Mr T Beevers	Parent	Standards & Progress Appeals Complaints	Maths & Numeracy/ Science & Technology	01.09.25
Mrs Carpenter	Parent	Standards & Progress/ Disciplinary/ Exclusions	Health & Wellbeing	20.11.23
Ms M Ford	LEA	Standards & Progress/ Disciplinary/ Exclusions/ Complaints	English and Languages	01.09.23
Mrs C Jenkins	Parent/ VICE CHAIR	All	ALN/MAT/ Safe- guarding	21.09.23
Mr. R McKeown	LEA	Finance & Curriculum / Health & Safety/ Appeals	Humanities	08.01.26
Mr. S Richardson	Headteacher	N/A	N/A	N/A
Mr A Searle- Jones	Teacher	Finance & Curriculum / Health & Safety	N/A	01.10.23
Mr Jason Shallcross	LEA	Finance & Curriculum / Health & Safety/ Com- plaints		25.10.2026
Mr M Simpson	Community	Standards and Progress/ Complaints	Safeguarding	14.02.2026
Mr A Thomas	LEA	Finance & Curriculum / Health & Safety/ Appeals	Expressive Arts	01.10.24
Mrs R Williams	Teacher	Standards & Progress Finance & Curriculum Staffing/Disciplinary & Exclusion		01.10.23
Mr A Johnson	Community	Standards and Progress/ Appeals		17.05.2026
Mrs J Sharman	Non Teaching Staff	Finance & Curriculum / Health & Safety	N/A	01.03.2027
VACANCY	Parent			
VACANCY	Parent			
VACANCY	Community			

Governing Body Meetings 2022—2023

Date	Time	Meeting
	Autumn Term	
Monday the 26 th of September 2022	5 pm	Standards & Progress
Date and Time to Suit	5 pm	Governor Curriculum Link: Feedback to be presented at Full Governors on the 24 th of October 2022
Monday the 24 th of October 2022	5 pm	Full Governors
Monday the 5 th of December 2022	5 pm	Finance & Curriculum - Health & Safety
	Spring Term	
Monday the 23 rd of January 2023	5 pm	Standards & Progress- postponed
Date and Time to Suit	5 pm	Governor Curriculum Link: Feedback to be presented at Full Governors on the 13 th of February 2023
Monday the 13 th of February 2023	5 pm	Full Governors
Monday the 20 th of March 2023	5 pm	Finance & Curriculum - Health & Safety/ Standards & Progress
	Summer Term	
Monday the 15 th of May 2023	5 pm	Standards & Progress
Date and Time to Suit	5 pm	Governor Curriculum Link: Feedback to be presented at Full Governors on the 10 th July 2022
Monday the 19 th of June 2023	5 pm	Finance & Curriculum - Health & Safety
Monday the 10 th of July 2023	5 pm	AGM
Monday the 10 th of July 2023	5 pm	Full Governors

Governors Annual Parents' Meeting



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There was no meeting requested by parents as a result of the publication of last years' Governors Annual report.

Term and Holiday Dates 2023—2024

Autumn Term 2022		
Training Day	Friday	01/09/2023
Training Day	Monday	04/09/2023
School Opens	Tuesday	05/09/2023
School Closes	Friday	27/10/2023
School Opens	Monday	06/11/2023
School Closes	Thursday	21/12/2023
Training Day	Friday	22/12/2023
Spring Term 2024		
School Opens	Monday	08/01/2024
School Closes	Friday	09/02/2024
Training Day	Monday	19/02/2024
School Opens	Tuesday	20/02/2024
School Closes	Friday	22/03/2024
Summer Term 2024		
School Opens	Monday	08/04/2024
Bank Holiday	Monday	06/05/2024
School Closes	Friday	24/05/2024
School Opens	Monday	03/06/2024
School Closes	Wednesday	17/07/2024
Training Day	Thursday	18/07/2024
Training Day	Friday	19/07/2024

The School Day

Periods	Timings
Tutor	8:40am – 9:05am
Lesson 1	9:05am – 10:05am
Lesson 2	10:05am – 11:05am
Break	11:05am – 11:25am
Lesson 3	11:25am – 12:25am
Lesson 4	12:25pm – 1:25pm
Lunch	1:25pm – 2:00pm
Lesson 5	2:00pm – 3:00pm



ANNUAL REPORT 2022—2023

School Policies

All school policies are reviewed on a regular basis. Copies are available on request and details can also be found on the school's website.

School Prospectus

There was a minor change to the whole school prospectus to reflect a change to the uniform code. The prospectus is available on the school website.

School Language Status

St David's High School designated language category is English.

The Use of the Welsh Language

St. David's High School is an English medium school and no student comes from a home where the first language is Welsh. Our policy, however, is to promote the use of transactional Welsh throughout the school as fully as possible. Form tutors are encouraged to use Welsh words of the week during the group periods.

As a subject within the curriculum, Welsh 2nd language is taught to all students in all year groups. Year 11 students follow a short course GCSE in Welsh

Healthy Living

The school places a high priority on the safety and healthy choices of the learners in our care.

Learners are given the opportunity to develop their awareness and understanding of healthy living through a range of activities across the curriculum. Teachers develop understanding of healthy living through a learning focus on healthy eating and the importance of active lifestyles.

The school also effectively promotes healthy lifestyles through extra-curricular activities.

Sport Provision

At St. David's High School, via a programme of Physical Education, the Faculty strives:

- to create and foster opportunities for the study and practice of movement in all aspects;
- to create and foster opportunities for the acquisition, development and improvement of motor skills;
- to provide a means of enjoyment;
- to create and establish opportunities for vigorous exercise and promote physical development of muscular and cardio-vascular aspect of the human body;
- to develop the acquisition of sound effective skills through opportunities fostered by co-operation with fellow students, and the development of positive leadership qualities;
- to satisfy the needs of National Curriculum in Key Stage 3 and Key Stage 4.
- Coaching sessions and matches against neighbouring schools are held after school and students have the opportunity to take part in area and national competitions.

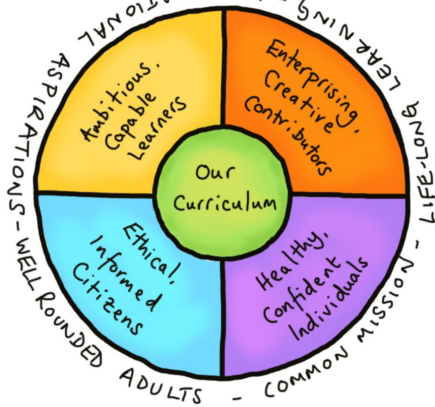
Toilet Facilities Provision

The school meets the requirements for the provision of toilet facilities. The cleaning arrangements for these facilities are carried out by a dedicated team of cleaning staff who have been appropriately trained.

CURRICULUM

A Curriculum for Wales

A school curriculum is a plan for what children and young people will learn at school. It states what pupils should learn, how they should learn and the reasons why they should learn.



What's it all about?

The new curriculum will be a journey based on knowledge, skills and experience.

These four purposes will be the foundation of the new curriculum. All children and young people will get support to be:

Ambitious, capable learners who are ready to learn throughout their lives

Enterprising, creative contributors who are ready to play a full part in life and work

Ethical, informed citizens who are ready to take part in Wales and the world

Healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.

Areas of Learning and Experience (AOLE)

The new curriculum is about helping pupils connect their learning. As well as learning literacy, numeracy and digital skills, there will be six areas of learning and experience.

- Expressive Arts
- Health and Well-being
- Humanities
- Languages, Literacy and Communication
- Mathematics and Numeracy
- Science and Technology



What Matters Statements

Each area of learning and experience has Statements of what matters in learning. They help pupils think about what they are learning. They help pupils see how topics link to each other, to work and to life.

Why a new curriculum?

The world is changing. There are lots of new challenges that will need new technology and new ideas. The Welsh Government wants young people to have the knowledge, skills and experiences you'll need to succeed.

Learners with Additional & Behaviour Needs

We aim to maximise the entitlement of pupils with Additional Educational Needs to a broad balanced and relevant curriculum by fostering a caring, co-operative community, in which all individuals are equally valued. To this end pupils with Additional Educational Needs are given additional attention and support. This policy outlines (dependent on children's Additional Educational Needs), how this is planned, organised and should be read in conjunction with other school documentation, e.g. School Prospectus, Individual Curriculum Policies, Behaviour Guidelines and the school's Accessibility Plan. (This policy is consistent with guidance in the Additional Educational Needs Code of Practice for Wales).

Our objectives for all pupils including those with Additional needs are:

- to be fully included in the life of the school
- to be literate
- to be numerate
- to have a wide range of communication skills
- to develop effective social skills in preparation for the world of work
- to develop appropriate social skills and a sense of self discipline
- to become more independent as learners as they mature
- to have opportunities to work with a range of adults and pupils
- to benefit from suitable resources and appropriate technology to support their areas of need
- to have a positive attitude towards themselves, their peers, the staff and school as a whole

Our objectives for teaching and support staff who work closely with pupils are:

- to ensure all are trained to support pupils with Additional Educational needs, which could include such diverse needs as Specific Learning Difficulties, including Dyslexia, Attention Deficit Hyperactivity Disorder (ADHD) and pupils on The Autistic Spectrum (ASD).
- to be familiar with resources and technology that can support pupils with Additional Educational needs
- to have access to other professionals from a variety of agencies for expert advice and diagnosis to use a range of teaching styles and learning opportunities to meet the needs of all pupils in the class
- to foster effective lines of communication between the class teacher, support staff, and ANCO to ensure appropriate provision and support for pupils with AND
- to work closely with parents of pupils, to ensure a partnership approach for the benefit of the child to maintain effective links with support services and the Local Education Authority (LEA) Governors continue to be grateful for the important work carried out by the Assistant Support Workers in the Special Learning Area.

ALNCO Coordinator Mr Tamlin Jones ALN Governor: Mrs K Blears



Provision for Learners with Disabilities/ Access Arrangements

Parents may be invited to meet with any of the following in order to discuss the individual needs of the student: Headteacher, ALNCO, Pastoral Staff, the School Nurse, the Inclusion Welfare Officer and outside agencies where appropriate.

Disabled toilets for both sexes are also available on the ground floor. Alterations to the main entrance have allowed for direct wheelchair access to the school. There is also a lift available.

Provision for More Able and Talented Learners (MAT)

The school has recently developed its provision for More Able and Talented learners. Whilst lessons are fully differentiated with extension activities designed to further develop the more able and talented, we also offer quality enrichment activities beyond the classroom that focus on enjoyment and that provide a range of experiences to stretch our learners. We are committed to identifying and meeting the needs of these children as early as possible in order to enable them to achieve their potential.

MAT Coordinator: Mr A Searle- Jones



SCHOOL DEVELOPMENT PLAN 2023—2026

This document identifies the key priority areas for the school for the academic year based on the progress that has been made over the previous three years. This will allow faculties, year groups and other teams to develop their own plans that take account of whole school priorities whilst enabling them to work on other issues that are priorities for their areas. This strategic document highlights the need to enhance our strengths and address our strategic priorities, in order to continue to raise standards and ensure progress for all our pupils.

Inspection area 1: Standards and progress

1. Improve the progress made by FSM pupils. (1.1)

Inspection area 2: Wellbeing and attitudes to learning

2. Support pupils' attitudes to learning by increasing attendance rates. (2.2)

Inspection area 3: Teaching and learning experiences

3. Develop and integrate Welsh language skills across the curriculum. (3.1)

4. Provision of skills is enhanced in line with the requirements of CfW to ensure pupils make good progress. (3.1)


Inspection area 4: Care, support and guidance

5. All elements of the ALN reforms are implemented and support for learners is of high quality. Monitoring and tracking of individual pupil progress is refined, and intervention strategies remain effective. (4.1)

Inspection area 5: Leadership and management

6. Refine whole school self-evaluation and school improvement planning. (5.2)

7. Working with school partners, the consortium, leaders and all staff to develop a shared understanding of progression. (5.3)



EXAMINATION RESULTS

2019 to 2022 Examination Results - St. David's High School

2019 and 2022 were full examination series (highlighted in yellow)

Indicator	2019 (School FSM 23.2%)	2020 Centre As- sessed Grades (FSM cohort 15%)	2021 Centre Determined Grades (FSM cohort 55%)	2022 (School FSM 42%)
Capped 9	325.3	365	383	351
Literacy (av. points scored)	40	41	40	38
Numeracy (av. points scored)	36	39	35	34
Science (av. points scored)	35	38	37	31
5+ A* to A (%)	7	10	20	15
L2+ (% 5 A* to C) including English Lang./Lit. and Maths	48	54	50	46
L2	56	76	72	65
L1	94	95	92	88

National benchmarking All Wales Core Data Sets in 2019 (no data sets are available for 2020-2022):

St. David's High school exceeded 2019 Welsh Government modelled outcomes in Literacy (English Language/ Literature), Numeracy (Mathematics/ Numeracy) and L2+ (5 A* to C grades including Mathematics and English); modelled outcomes were met in Science.

FINANCIAL REPORT 2023—2023

	2022/23	2022/23
Budget Heading	Forecast	Actual
Budget Allocation	2069225	2069225
Carried forward 2021/22	-355257	-355257
Expenditure		
Staffing	2147210	2148092
Premises	136987	148020
Transport	500	252
Supplies	126552	192344
Agencies	0	5955
Service level Agreements	71000	76571
Income	-243243	-350968
% to Address Deficit Budgets	-465268	-451978
School Total	1773738	1768288
In Year Surplus/ Deficit	295487	300937
Balance Carried forward	-59770	-54320

ATTENDANCE REPORT 2023—2023

	OVERALL ATTENDANCE 2017/18	UNAUTHORISED ATTENDANCE 2017/18	OVERALL ATTENDANCE Current	UNAUTHORISED ATTENDANCE Current
YEAR 7	88.9%	1.5%	92.9%	2.7%
YEAR 8	92.3%	0.3%	93.5%	1.2%
YEAR 9	93.4%	0.2%	87.4%	6%
YEAR 10	89.7%	1.8%	91.1%	2.4%
YEAR 11	93.3%	0.1%	95.0%	0.5%
WHOLE SCHOOL	91.6%	0.7%	92.2%	2.4%

FUN AND EXCITING TIMES AT SDHS THIS YEAR

Year 11 PROM—CONGRATULATIONS TO ALL OUR YEAR 11 STUDENTS FOR WORKING SO HARD



YEAR 11 RECORD OF ACHIEVEMENT EVENING



Deputy Climate Change Minister, Lee Waters, discussing Clean Air Day, during his visit to Flintshire. At St David's High School he witnessed the beneficial impacts of the newly established Sandy Lane to Saltney Ferry active travel route.



Northop College Animal Care taster session



Two of our students have been selected for Team Wales for the Youth Inter Regionals for Dressage



Transition Activities with Saltney Ferry CP Year 5 Students creating Welsh Landscapes



World Book Day 2023

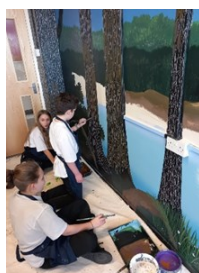


Year 9 Airbus STEM Activity Programme exploring the Theory on Flight & The Lunar Landing

AIRBUS



Students and Community Focused Schools working with "Art for their sake" to create a creative area within school



ART FOR THEIR SAKE
REGISTERED CHARITY NO. 1090149

Wood Memorial Primary School "POP UP MEXICAN RESTAURANT"



StoryhouseLive visited SDHS to deliver a series of workshops focussing on communication and teamwork

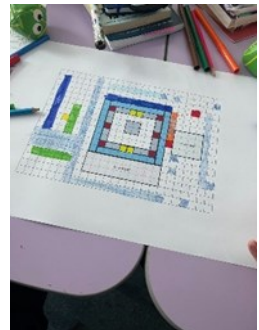
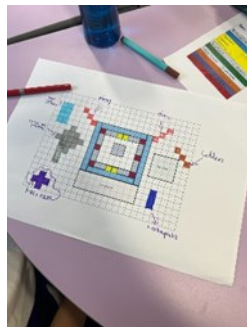
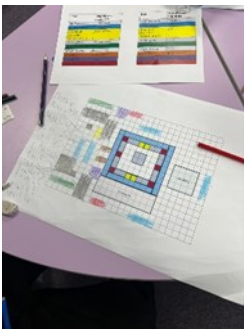




Transition Activities with Broughton CP Year 5 Students creating Welsh Landscapes



Transition Activities with Broughton CP Year 5 using numeracy skills to plan an attack on a medieval castle!



Year 7 participating in the "Big Red Class" for Comic Relief





Well done to Harley and Taylor for their effort and stamina in the bleep test during their PE lesson. For their hard work they have got tickets to watch Chester Football Club.



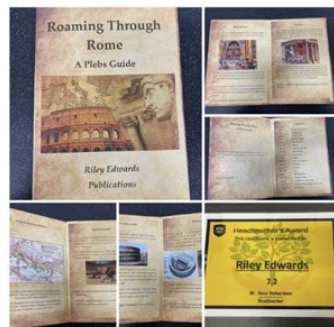
Transition Activities with Year 5 from Wood Memorial. Their topic was engineering.



Year 10 Army STEM Activities



Headteachers award to Riley Edwards 7.2 for his outstanding "Tourist Guide to Ancient Rome".



Headteachers award to Jack Edwards for his excellent attitude towards learning.



With thanks to Lyndon Farm, Saltney for donating our Christmas Tree



A magical evening shared with Deeside Round Table



Audacious Church donated over 120 hampers this Christmas! Thank you so much



Wales made the World Cup! Wales vs Iran





Dear Parents and Carers,

I hope this report finds you well and you have enjoyed reading our Governing Body report for the academic year 2022/23. As you can see St. David's High School continues to provide a nurturing and caring environment for all our pupils whilst stretching our students' academic potential. At St. David's we are lucky to have a dedicated and supportive staff, who continue to deliver exceptional academic progress and pastoral support to all the pupils. I would also like to take this opportunity to thank the members of the governing body who, as volunteers, give their time and expertise freely to attend numerous meetings. Their overall commitment to the student, staff and wider school community of St. David's is remarkable, valued and highly effective.

This year exam results have continued to rise, but we still recognise the need for continued improvement. Areas of improvement have been identified and prioritised within the School Development Plan. The plan sets out our strategic goals for the next academic year and beyond, and the plans continuously adapt to foster progress for our learners. Next year sees the implementation of the new Curriculum for Wales. In addition to this exciting curriculum, we will be creating further opportunities to develop Numeracy, Literacy, and Oracy throughout the school, whilst also raising standards in the Welsh language. We also plan to develop mindfulness and wellbeing in pupils whilst simultaneously reinforcing our commitment to providing exceptional support for learners with Additional Learning Needs.

Further improvements for the school grounds and buildings are planned and, with the renewed prospect of a new school building on the horizon, exciting times lie ahead for the school and the wider community.

We continue to be the best we can be, every day.

Thanks once more for reading the report, and for your continued support.

A handwritten signature in black ink that reads "S. Richardson".

Steven Richardson
HEADTEACHER

