



Big Question

AoLE: Humanities	Subject: Geography	Year: 7
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Big Question / Aim / Objective / Concept	Vision (Proposed outcome) / Purpose of curriculum	Prior knowledge / Learners previous knowledge
Where do people live and why?	Pupils will gain an appreciation of the differences that can exist within and between settlements. Pupils will realise that settlements can grow and develop or decline through time. Pupils will begin to understand that decisions have to be made in order to ensure the sustainable development of settlements. Pupils will evaluate potential settlement sites and justify their opinions.	Map skills Compass directions Physical and Human Geography Economic, Social and Environmental Geography

What does progression look like in this 'Big Question'?

Progression Indicator	Description of learning (What matters statements)	Student evidence of progression (Blooms) / Knowledge
Excelling	<p>I can express, discuss and justify my personal opinions and understand that interpretations can change over time, especially in the light of new evidence or when approached from a different perspective.</p> <p>'I can infer and evaluate opinions, viewpoints and interpretations from a range of sources and evidence in order to develop my own informed judgements.</p> <p>I can use my detailed understanding of the nature and extent of change and continuity to explain and analyse how communities and societies have adapted and changed in my locality and in Wales, as well as in the wider world. I can also use this knowledge to consider possible futures.</p>	<p>Suggest, predict and explain consequences of settlement change.</p> <p>Apply different site factors to decide on the best site for a settlement. Evaluate each site. Justify your decision on the best site for a settlement.</p> <p>Compose and structure an argument for the development of housing on Brownfield or Greenfield sites. Justify your decision.</p> <p>Evaluate different sites to determine their levels of sustainability with regards to a new housing development.</p> <p>Predict and explain the consequences of potential changes to a settlement.</p>
Advancing	<p>I can present my findings in a variety of ways, drawing conclusions and making judgements based on the evidence used.</p> <p>I can analyse, present and reflect on my findings, describing patterns and explaining relationships across data and sources.</p> <p>I can understand and explain how significant places, spaces, environments and landforms in the natural world are associated with economic, social and environmental factors.</p> <p>I can use my knowledge and understanding to analyse and explain how different communities and societies have changed over time.</p> <p>I can analyse and explain the impact of decisions made by individuals, local, national or global governance, on people and the environment.</p>	<p>Explain why a site function is important.</p> <p>Explain why certain features belong in certain settlement types.</p> <p>Amalgamate knowledge to describe life in a particular settlement type.</p> <p>Suggest and explain reasons for the development of different settlement types.</p> <p>Demonstrate the importance of different natural site factors through explanation.</p> <p>Suggest and explain why certain features are found in different land use zones.</p> <p>Compare and contrast features of Brownfield and Greenfield sites.</p> <p>Analyse and map of Blackwell to determine site factors.</p>
Securing	<p>I can use appropriate methods to gather information related to my enquiries and I am able to interpret the information obtained in the context of the enquiry question.</p> <p>I can infer and compare people's opinions, viewpoints and interpretations from sources and evidence.</p>	<p>Describe and explain a site function.</p> <p>Describe the different characteristics found in various settlement types. Categorise what features belong to what particular settlement.</p> <p>Acknowledge different features that exist in different settlement patterns.</p> <p>Describe different natural site factors.</p>



	<p>I can describe and give simple explanations about the impact of human actions on the natural world in the past and present.</p> <p>I have actively engaged with a range of stimuli, and had opportunities to participate in enquiries, both collaboratively and independently.</p>	<p>Describe the features found in the 5 main land use zones.</p> <p>Describe and explain the advantages and disadvantages of Brownfield and Greenfield sites.</p> <p>Interpret and summarise arguments for and against the development of housing from a particular person / group's viewpoint.</p> <p>Suggest reasons why a settlement might have changed.</p>
Beginning	<p>I have experienced a range of stimuli, and had opportunities to participate in enquiries, both collaboratively and with growing independence.</p> <p>'I can recognise and explain that my opinions and the opinions of others have value.</p> <p>I can give simple descriptions of how places, spaces, environments and landforms have changed over time.</p> <p>I can describe how some different characteristics of communities and societies have changed, within and across periods of time.</p> <p>I can describe how places, spaces, environments and landscapes are important to different people and for different reasons.</p> <p>I can participate in decision-making, and I can share opinions and evidence.</p>	<p>Identify the key features of a settlement.</p> <p>Identify the function of particular sites.</p> <p>Identify different settlement types and match key features with a particular settlement type.</p> <p>Recognise different settlement patterns.</p> <p>Identify, recognise and label different site factors.</p> <p>Identify and recognise features found in the 5 main main land use zones.</p> <p>Categorise features of Brownfield and Greenfield sites.</p> <p>Identify different ways in which a settlement has changed.</p>

Authentic learning experiences (Local / National / International)	Skills (Literacy / Numeracy / DCF) / Cross Curricular links
<p>Learning experiences: Students create their own sketch map of their local community. Map skills are applied to the task. Pupils navigate their local community and identify the Physical, Human and Environmental features of the Geography around them. Different House types are investigated in Saltney, Broughton and the Lache. The data is manipulated by pupils.</p> <p>National links: Maps are used to investigate different natural site features and how they would lead to or deter settlers.</p> <p>International links: Settlement patterns from around the world are investigated to see how different people live.</p>	<p>Cross Curricular links: History evaluates natural site factors when determining the best location for the construction of different castle types (e.g. Motte and Bailey).</p> <p>History uses four figure grid referencing to locate specific castles across Wales.</p> <p>Numeracy: Rounding task linked to house types and population. Bar graph work linked to house types using the SALUTE approach. Large number addition is used linked to different house types.</p> <p>Literacy: Describe and explain using connectives to structure reasoning. Read statements linked to settlement and categorise them accordingly. Focus on the command word of describe. Use descriptive writing to describe the geographical location of specific features. Extended writing formalising sentences and structuring paragraphs. Pupils use connectives to explain their reasoning. Summarise information. Read statements and create an argument. Use oracy skills to present an argument.</p>



Assessment (How will we know that students have learnt what we taught them?)

Formative Assessment:

Describe and explain the reasons for the changes to a particular settlement. Predict the consequences of any changes.

Describe a settlement function and explain reasons why it is important.

Categorise features into settlement types.

Describe the life in a particular settlement and predict reasons why some people might choose to live or not to live there.

Describe the location of particular site features on a map using different geographical skills.

Categorise features into a particular urban land use. Explain why certain features might be found in a certain land use.

Categorise the advantages and disadvantages of Brownfield and Greenfield sites.

Explain the advantages and disadvantages of Brownfield and Greenfield sites.

Compare and contrast the advantages and disadvantages of Brownfield and Greenfield sites.

Structure an argument for or against housing development from a particular viewpoint.

Amalgamate knowledge to create an argument for the development of housing on a particular site.

Categorise the changes to the London Docklands into Economic, Social or Environmental reasons.

Summative assessment:

Determine the best site for early settlers. Justify your decision.

Decide on the best site for a settlement. Greenfield or Brownfield site. Justify your decision.

Evaluation (to be completed 2024)

Strengths	Areas for Development	Pupil Voice