

| AOLE  | Subject | Year | Assessment  |
|---|---------|------|---|
| Languages,<br>Literacy and<br>Communication | English | 7    | Write a description of a beach using the 5 senses and a range of literary devices |

| Progression Table        |   |  |  |  |  |
|--------------------------|---|--|--|--|--|
| Progression<br>Indicator | Knowledge/Skills  | Literacy Framework   |  |  |  |
| Excelling  Advancing     | I can effectively use linking devices such as discourse markers to sequence ideas.  I can use a range of ambitious words accurately, effectively and in the right context.  I can use a wide range of literary techniques to write my own description such as similes, metaphors, alliteration, and personification to add depth and creativity to my description.  I can write in the third-person point-of-view.  I can use figurative language such as similes, metaphors, and personification to add depth to my description. | I can use a range of sentence types, such as simple, compound and complex sentences to convey different ideas and add variety to my writing.  I can use a range of descriptive techniques to create a clear and interesting picture in the reader's mind.  I can write confidently and creatively.  I can use more ambitious punctuation such as colons and semi-colons.  I can show some range of sentence types and lengths and can identify and correct any errors. |  |  |  |
|                          | I can use paragraphs of varying lengths.  I can use synonyms to identify alternative vocabulary choices and use them in the right context.  | I can use some descriptive techniques to create a clear and interesting picture in the reader's mind.  I can write clearly and creatively.  I can use a wide range of punctuation.   |  |  |  |
| Securing                 | I can write legibly and fluently. I can use descriptive devices including similes and sensory details. I am able to use paragraphs. I can use synonyms to identify alternative vocabulary choices and use them in the right context.  | I can use simple and compound sentence types.  I can use some techniques to create descriptive sentences.  I can use full stops, commas, apostrophes and exclamation marks accurately.   |  |  |  |
| Beginning                | I can write legibly.  | I can use simple sentences and sometimes use full stops and commas accurately.  I can use adjectives to create descriptive sentences.  |  |  |  |

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I can use descriptive words that engage the senses (sight, hearing, touch, taste and smell) to create detailed descriptions.

I can use words in the right context so that my writing makes sense.

I can use scaffolds and sentence starters to help me write descriptively.