



| AOLE                                  | Subject | Year | Assessment   |
|---------------------------------------|---------|------|--|
| Languages, Literacy and Communication | English | 7    | Write your own short scene of a play using all of the conventions of Shakespearean comedies. |

| Progression Table     |  |   |
|-----------------------|--|---|
| Progression Indicator | Knowledge/Skills   | Literacy Framework  |
| <b>Excelling</b>      | <p>I can use ambitious vocabulary and a wide range of literary techniques to write my own short scene using a wide range of features associated with Shakespearean comedy.</p> <p>I can use my imagination and experiment with different sentence structures, punctuation and techniques to engage the reader.</p> | <p>I can use a range of discipline-specific and general academic vocabulary accurately and precisely.</p> <p>I can show sustained awareness of different readers by selecting from a range of styles and structures, and adapting my use of language confidently.</p> <p>I can use the full range of punctuation in order to vary pace, clarify meaning, avoid ambiguity and create deliberate effects.</p> <p>I can organise writing in an appropriate form, ensuring content is detailed within and between paragraphs or sections, developing and sustaining ideas coherently.</p>                                       |
| <b>Advancing</b>      | <p>I can use a range of vocabulary and literary techniques to write my own short scene using features associated with Shakespearean comedy.</p> <p>I can use my imagination and experiment with different sentence structures and techniques to engage the reader.</p>   | <p>I have experienced a range of area of learning and experience/discipline-specific and general academic vocabulary, and can use them in my own communication.</p> <p>I can select and use a variety of different sentence structures (simple, compound and complex sentences) with grammatical accuracy in my writing.</p> <p>I can organise and construct my writing effectively, connecting and developing my ideas.</p> <p>I can use the full range of punctuation accurately including colons and semicolons to clarify, organise and expand meaning.</p> <p>I can organise and construct my writing effectively.</p> |
| <b>Securing</b>       | <p>I can write legibly and fluently.</p> <p>I can use my knowledge of Shakespearean comedy to write my own short scene using some basic features.</p> <p>I can use my imagination and experiment with language to engage the reader.</p>   | <p>I can use varied, appropriate and precise vocabulary including area of learning and experience/discipline-specific words for different purposes.</p> <p>I can use a range of punctuation accurately (including apostrophe for possession) to clarify and expand meaning.</p> <p>I can use paragraphs and make links between them.</p>  |
| <b>Beginning</b>      | <p>I can write legibly.</p> <p>I can use my imagination to write my own short scene using some vocabulary associated with Shakespearean comedy.</p>  | <p>I can write using an increasingly imaginative, varied and precise vocabulary.</p> <p>I can use familiar punctuation, including capital letters, full stops, question marks, exclamation marks and apostrophes for omission.</p>  |



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I begin to structure my writing using paragraphs.