



AOLE	Subject	Year	Assessment
Languages, Literacy and Communication	English	7	How does August change as the novel progresses?

Progression Table		
Progression Indicator	Knowledge/Skills	Literacy Framework
<b>Excelling</b>	<p>I can use inference and deduction to evaluate the language in key quotations from the text. I can refer to a wide range of examples from the text to show how August changes.</p> <p>I can use PQA consistently to structure my response.</p> <p>I can show empathy with August and evaluate different interpretations including my own.</p>	<p>I can gain a full understanding of texts using inference, deduction and analysis.</p> <p>I can use a range of strategies, e.g. speed reading, close reading, prediction, to skim texts for gist, key ideas and themes, and scan for detailed information.</p> <p>I can write with maturity about my thoughts, feelings and opinions.</p>
<b>Advancing</b>	<p>I can use inference and deduction to analyse key quotations about August's character. I can refer to a range of examples in the text to show how he changes in the novel.</p> <p>I can use PQA within my response.</p> <p>I can show empathy with August and understand that others may have different views from mine.</p>	<p>I can use inference and deduction to understand more complex texts.</p> <p>I can use a range of strategies, e.g. speed reading, close reading prediction, to skim texts for gist, key ideas and themes, and scan for detailed information.</p> <p>I can write about my thoughts, feelings and opinions, using a range of techniques, e.g. emotive language.</p>
<b>Securing</b>	<p>I can use inference and deduction to explain how August changes in the novel.</p> <p>I can justify my opinions using some evidence from the text.</p> <p>I can write legibly and fluently.</p> <p>I can show empathy with August's character.</p>	<p>I can use inference and deduction to understand the text, and can consider the reliability of what I read.</p> <p>I can use a range of strategies for finding information, e.g. skimming for gist, scanning for detail.</p> <p>I can write about my thoughts, feelings and opinions, showing empathy and respect.</p>
<b>Beginning</b>	<p>I can explain how August changes by referring to examples from the text to help with my response.</p> <p>I can write legibly.</p>	<p>I can draw conclusions and information about characters.</p> <p>I can read with some fluency in order to find appropriate information.</p>



	I am beginning to show empathy with August's character.	
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