

AOLE	Subject	Year	Assessment
Languages, Literacy and Communication	French	7	Students will complete 3 tasks assessing their Oracy, Reading and writing on the theme of 'Les Salutations' (Greetings.)

	Progression Table				
Progression Indicator	Knowledge	Skills			
Excelling	I can use connectives to give extended responses to questions about myself, both in speaking and written form.  I can translate more complex words from French to English and from English to French.	I can respond to questions from memory and ask questions spontaneously.			
Advancing	I can ask and answer questions about my name, age and physical description in the first person, both in speaking and written form.  I can use the third person to describe somebody else. I can translate greetings from French to English.	I can use a bilingual dictionary to find new words.			
Securing	I can understand and answer most questions about my name, age and physical descriptions in the first person, both in speaking and written form.  I can translate some greetings from French to English.	I can listen to others and respond to the questions they ask appropriately, with support.  I can use sound spelling links to assist with pronunciation.			
Beginning	I can use the present tense to say hello, goodbye, introduce myself and describe basic details about myself, both in speaking and written form.	I can use high-frequency words accurately to form simple sentences.			