



AOLE	Subject	Year	Assessment
Languages, Literacy and Communication	English	8	Write our own gothic short story using a wide range of devices in order to build suspense.

Progression Table		
Progression Indicator	Knowledge/Skills	Literacy Framework
Excelling	<p>I can use ambitious vocabulary and a wide range of literary techniques to write my own short story using a wide range of features associated with the gothic genre.</p> <p>I can use my imagination and experiment with different sentence structures, punctuation and techniques to create suspense in my writing.</p>	<p>I can use a range of discipline-specific and general academic vocabulary accurately and precisely.</p> <p>I can show sustained awareness of different readers by selecting from a range of styles and structures, and adapting my use of language confidently.</p> <p>I can use the full range of punctuation in order to vary pace, clarify meaning, avoid ambiguity and create deliberate effects.</p> <p>I can organise writing in an appropriate form, ensuring content is detailed within and between paragraphs or sections, developing and sustaining ideas coherently.</p>
Advancing	<p>I can use a range of vocabulary and literary techniques to write my own short story using features associated with the gothic genre.</p> <p>I can use my imagination and experiment with different sentence structures and techniques to create suspense in my writing.</p>	<p>I have experienced a range of area of learning and experience/discipline-specific and general academic vocabulary, and can use them in my own communication.</p> <p>I can select and use a variety of different sentence structures (simple, compound and complex sentences) with grammatical accuracy in my writing.</p> <p>I can organise and construct my writing effectively, connecting and developing my ideas.</p> <p>I can use the full range of punctuation accurately including colons and semicolons to clarify, organise and expand meaning.</p> <p>I can organise and construct my writing effectively.</p>
Securing	<p>I can write legibly and fluently.</p> <p>I can use my knowledge of gothic writing to write my own short story using some basic features associated with the gothic genre.</p> <p>I can use my imagination and experiment with language to create suspense.</p>	<p>I can use varied, appropriate and precise vocabulary including area of learning and experience/discipline-specific words for different purposes.</p> <p>I can use a range of punctuation accurately (including apostrophe for possession) to clarify and expand meaning.</p> <p>I can use paragraphs and make links between them.</p>
Beginning	<p>I can write legibly.</p> <p>I can use my imagination to write my own short story using some vocabulary associated with the gothic genre.</p>	<p>I can write using an increasingly imaginative, varied and precise vocabulary.</p> <p>I can use familiar punctuation, including capital letters, full stops, question marks, exclamation marks and apostrophes for omission.</p>



--

--

I begin to structure my writing using paragraphs.