

AOLE	Subject	Year	Assessment
Languages, Literacy and Communication	English	8	What purpose does Father's transformation at the end of the story serve?

Progression Table					
Progression Indicator	Knowledge/Skills	Literacy Framework			
Excelling	I can use inference and deduction to evaluate the language in key quotations from the text. I can refer to a wide range of examples from the text to show how Father's character develops by the end of the novel. I can use PQA consistently to structure my response. I can show empathy with Father's character and evaluate different interpretations including my own. I can challenge the notion that individuals involved in oppressive systems are solely villains.	I can gain a full understanding of texts using inference, deduction and analysis. I can use a range of strategies, e.g. speed reading, close reading, prediction, to skim texts for gist, key ideas and themes, and scan for detailed information. I can write with maturity about my thoughts, feelings and opinions.			
Advancing	I can use inference and deduction to analyse key quotations about Father's character. I can refer to a range of examples in the text to show how he develops by the end of the novel. I can use PQA within my response. I can show empathy with Fatherand understand that others may have different views from mine. I can portray how Father's change of heart evokes a sense of hope.	I can use inference and deduction to understand more complex texts. I can use a range of strategies, e.g. speed reading, close reading prediction, to skim texts for gist, key ideas and themes, and scan for detailed information. I can write about my thoughts, feelings and opinions, using a range of techniques, e.g. emotive language.			
Securing	I can use inference and deduction to explain how Father's character develops in the novel. I can justify my opinions using some evidence from the text. I can write legibly and fluently. I can show empathy with Father's character.	I can use inference and deduction to understand the text, and can consider the reliability of what I read. I can use a range of strategies for finding information, e.g. skimming for gist, scanning for detail. I can write about my thoughts, feelings and opinions, showing empathy and respect.			
Beginning	I can explain how Father's character develops by referring to examples from the text to help with my response. I can write legibly. I am beginning to show empathy with Father's character.	I can draw conclusions and information about characters. I can read with some fluency in order to find appropriate information.			

