



AOLE	Subject	Year	Assessment
Languages, Literacy and Communication	English	9	How is the character of Khalil presented in 'The Hate U Give'?

Progression Table		
Progression Indicator	Knowledge/Skills	Literacy Framework
Excelling	<p>I use precise and appropriate language to describe Khalil's character traits, emotions, and experiences.</p> <p>I support my arguments and interpretations with well-chosen and relevant textual evidence, including quotes and specific examples.</p> <p>I demonstrate an ability to analyse the impact of specific language techniques used to portray Khalil in the text.</p> <p>I offer a balanced evaluation of the portrayal of Khalil, considering both positive and negative aspects of his character.</p> <p>I have engaged in thoughtful reflection on the social and cultural context surrounding Khalil's experiences and the author's intentions.</p> <p>I have considered the implications of Khalil's representation in the novel, including its relevance to real-world issues and themes.</p>	<p>I can use a range of discipline-specific and general academic vocabulary accurately and precisely.</p> <p>I can use a range of strategies, e.g. speed reading, close reading, annotation, prediction, to skim texts for gist, key ideas and themes, and scan for detailed information, extracting and commenting maturely on key ideas and themes.</p> <p>I can read closely, analysing the content, language and impact of texts to deepen my understanding.</p> <p>I can organise writing in an appropriate form, ensuring content is detailed within and between paragraphs or sections, developing and sustaining ideas coherently.</p>
Advancing	<p>I can offer an insightful analysis of Khalil's actions, choices, and motivations, supported by evidence from the text.</p> <p>I examine the ways in which Khalil's character develops and changes throughout the narrative.</p> <p>I demonstrate some ability to analyse the impact of specific language techniques used to portray Khalil in the text.</p> <p>I have identified and explored the key factors that shape Khalil's identity and influence his interactions with others.</p>	<p>I have experienced a range of area of learning and experience/discipline-specific and general academic vocabulary, and can use them in my own communication.</p> <p>I can use a range of strategies, e.g. speed reading, close reading, annotation, prediction, to skim texts for gist, key ideas and themes, and scan for detailed information.</p> <p>I can read closely, follow up and use additional material in texts to extend my understanding.</p> <p>I can organise and construct my writing effectively.</p>
Securing	<p>I demonstrate a clear understanding of Khalil's character traits and background as presented in the novel.</p> <p>I provide accurate and relevant information about Khalil's role in the story and his relationship with other characters.</p> <p>I show empathy with the subject matter and offer my personal opinion.</p> <p>I show a comprehensive understanding of Khalil's significance to the central themes and conflicts of the novel.</p>	<p>I can use varied, appropriate and precise vocabulary including area of learning and experience/discipline-specific words for different purposes.</p> <p>I can use a range of strategies for finding information, e.g. skimming for gist, scanning for detail.</p> <p>I can read closely, identifying and noting features of texts.</p> <p>I can use paragraphs and make links between them.</p>
Beginning	<p>I offer basic analysis by discussing Khalil's importance to the story or to Starr's development.</p> <p>I can provide simple explanations for Khalil's motivations or choices.</p>	<p>I can write using an increasingly imaginative, varied and precise vocabulary.</p> <p>I can use a range of strategies to read with increasing fluency.</p>



I provide simple examples or quotes from the text to support points made about Khalil.
My writing is legible.

I can recognise the features of different types of text in terms of language, structure and presentation, and use appropriate language to talk about them.
I begin to structure my writing using paragraphs.