



AOLE	Subject	Year	Assessment
Languages, Literacy and Communication	Welsh	7	Students will complete 3 tasks assessing their Oracy, Reading and writing on the theme of “Ysgol” (School)

Progression Table		
Progression Indicator	Knowledge	Skills
<b>Excelling</b>	I can demonstrate an extensive vocabulary related to school life, including subject names, school areas, extra-curricular activities and school events. I can understand complex spoken texts about school related topics, grasping details, and recognising nuances in meaning.	I can understand complex spoken texts about school-related topics, comprehending details, nuances, and implicit information. I can communicate fluently and articulately about school-related topics, expressing ideas, opinions, and experiences with confidence, precision, and clarity.
<b>Advancing</b>	I can use a wide range of vocabulary related to school life, including common subject names, school areas, extracurricular activities and school events. I can understand spoken texts about school related topics, capturing the main points and important details.	I can understand spoken texts about school-related topics, capturing main points and important details with developing comprehension. I can communicate clearly and reasonably confidently about school-related topics, expressing basic ideas, opinions and experiences with developing fluency and accuracy.
<b>Securing</b>	I can use basic vocabulary related to school life, including common subject names, school areas and basic school activities. I can understand spoken texts about school related topics, capturing the main points and some key details.	I can understand spoken texts about school related topics, capturing main points and some key details with developing comprehension. I can communicate with some clarity about school-related topics, expressing simple ideas, opinions and experiences with developing fluency and accuracy.
<b>Beginning</b>	I can understand very simple spoken texts about school related topics, recognising familiar words and phrases. I can use limited and basic vocabulary related to school life, introducing simple subject names, school areas and basic school activities.	I can understand very simple spoken texts about school related topics, recognising familiar words and phrases with limited comprehension. I can communicate with limited vocabulary and simple phrases about school-related topics, expressing basic ideas and experiences with limited fluency and accuracy.