



AOLE	Subject	Year	Assessment
Languages, Literacy and Communication	Welsh	7	Students will complete 3 tasks assessing their Oracy, Reading and writing on the theme of “Bwyd” (Food) & “Teledu” ( Television)

Progression Table		
Progression Indicator	Knowledge	Skills
<b>Excelling</b>	<p>I can demonstrate an extensive vocabulary related to food, including various types of dishes, ingredients, cooking techniques, and culinary terms. I can demonstrate an in-depth understanding of the cultural significance of food, including traditional Welsh dishes and dining customs.</p> <p>I can demonstrate extensive vocabulary related to television, including various types of programmes, genres, production elements, and industry terms. I can demonstrate an in-depth understanding of the cultural impact of television, including Welsh television programmes, industry practices and audience influences.</p>	<p>I can understand complex spoken texts about food and television, comprehending details, nuances and implicit information.</p> <p>I can communicate fluently and articulately about food and television, expressing ideas, opinions and experiences with confidence, precision, and clarity.</p>
<b>Advancing</b>	<p>I can use a wide range of vocabulary related to food, including common food items, meal times, flavours and cooking methods. I can show an in-depth understanding of the cultural aspects of food, including local culinary traditions and food practices.</p> <p>I can use a wide range of vocabulary related to television, including common programmes genres, channel names, television terms, and popular shows. I can show some understanding of the cultural aspects of television, including favourite programmes, viewing habits or industry trends.</p>	<p>I can understand spoken texts about food and television, capturing main points and important details with developing comprehension.</p> <p>I can communicate clearly and reasonably confidently about food and television, expressing basic ideas, opinions and experiences with developing fluency and accuracy.</p>
<b>Securing</b>	<p>I can use basic vocabulary related to food, including common food items, meal times and simple flavours. I can demonstrate some recognition of cultural aspects related to food, such as traditional dishes or eating habits.</p> <p>I can use basic vocabulary related to television, including common programmes genres, channel names, and basic television terms. I can show some recognition of cultural aspects related to television, such as favourite programmes or basic television habits.</p>	<p>I can understand spoken texts about food and television related topics, capturing main points and some key details with developing comprehension.</p> <p>I can communicate with some clarity about food and television related topics, expressing simple ideas, opinions and experiences with developing fluency and accuracy.</p>
<b>Beginning</b>	<p>I can use limited and basic vocabulary related to food, including simple food items and basic meal-related words. I can show minimal recognition of cultural aspects related to food, such as basic food preferences or customs.</p> <p>I can use limited and basic vocabulary related to television, including simple programmes genres, basic television terms and common channel names. I can show minimal recognition</p>	<p>I can understand very simple spoken texts about food and television related topics, recognising familiar words and phrases with limited comprehension.</p> <p>I can communicate simple information about food and television related topics, expressing basic ideas and experiences with limited fluency and accuracy.</p>



	of cultural aspects related to television, such as basic television preferences or familiarity with popular shows.	
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