

AOLE	Subject	Year	Assessment
Language Literacy a Communica	ıd	8	Written: Students will write a descriptive paragraph or essay about themselves and how they like to dress. Speaking: Students will create a presentation on their home

Progression Table					
Progression Indicator	Knowledge	Skills			
Excelling	I can confidently engage in conversations about my body. I can discuss personal preferences, clothing choices, and colour preferences, using advanced vocabulary and detailed opinions in Welsh. I can confidently express and justify my opinions on various aspects of my home in Welsh.	I can understand spoken Welsh related to the body and home, including complex conversations and presentations. I can engage in conversations with a range of vocabulary to describe body parts and home features. I can use a range of sophisticated adjectives to vividly describe body parts, colours, furniture, and aspects of the home. I can display a mastery of verb conjugation with advanced tenses, moods and expressions to convey precise meanings related to the body and home.			
Advancing	I can express and understand more complex instructions and discussions related to the body, such as describing actions and movements. I can express my personal preferences regarding furniture, colours, and decorations in my home, using appropriate adjectives and language structures in Welsh. I can engage in conversations about different aspects of home design and organisation.	I can understand complex spoken Welsh including detailed discussions about the body and home. I can engage in conversations with increased vocabulary to describe body parts and discuss home features. I can use precise adjectives to describe body parts, colours, furniture, and aspects of the home. I can master verb conjugation with advanced tenses, moods and expressions related to the body and home.			
Securing	I can recognise and label a broader range of body parts I can provide more detailed descriptions about my home, including its layout, size, and specific features, using expanded vocabulary and language structures in Welsh. I can discuss the functions of different rooms and areas in my home, describing their characteristics and common activities associated with them	I can understand more complex spoken Welsh related to the body and home. I can incorporate a variety of adjectives to describe body parts, colours, furniture, and aspects of the home. I can practise verb conjugation with more advanced tenses and moods to describe actions related to the body and home.			
Beginning	I can identify and name basic parts of the body, using appropriate vocabulary in Welsh. I can describe basic details about my home, including its layout, size, and specific features, using expanded vocabulary and language structures in Welsh. I can identify and name common rooms and areas in my home, using basic language structures.	I am developing the ability to understand basic spoken Welsh related to the body and home. I can use simple conversations and basic vocabulary to describe body parts and home features. I can apply basic adjectives to describe body parts, colours, and simple aspects of the home. I can practise basic verb conjugation to describe actions related to the body and home.			