



AOLE	Subject	Year	Assessment
Languages, Literacy and Communication	Welsh	8	Written: Students will write a formal or informal letter or email in Welsh to a family member, friend, or fictional character. Speaking: Students will deliver a short oral presentation on a topic covered this term.

Progression Table		
Progression Indicator	Knowledge	Skills
Excelling	<p>I can confidently engage in conversations about the people around me.</p> <p>I can use advanced vocabulary and express detailed opinions on jobs and relationships in Welsh.</p> <p>I can confidently express and justify my opinions on various jobs, demonstrating a deep understanding of what each occupation does in Welsh.</p> <p>I can engage in advanced discussions and written expressions related to the people around me and animals.</p> <p>I can use advanced writing skills, including organisation, clarity and appropriate tone in composing an email or letter.</p>	<p>I have the ability to confidently use advanced vocabulary to discuss jobs, relationships and animals in Welsh.</p> <p>I have the capacity to express detailed opinions on these topics, demonstrating a deep understanding and nuanced perspective, in Welsh.</p> <p>I am proficient in using appropriate adjectives and language structures to convey complex ideas.</p> <p>I can engage in advanced discussions related to people, jobs, relationships and animals demonstrating a high level of fluency and comprehension.</p> <p>I have the ability to express complex ideas and thoughts in written form, with advanced writing skills, including organisation, clarity and an appropriate tone.</p>
Advancing	<p>I can understand more complex discussions related to the people around me, such as occupations, relationships and animals.</p> <p>I can use appropriate adjectives and language structures in Welsh when discussing the people around me, their relationship to me and their occupations.</p> <p>I can engage in conversations about different animals and how to care for them in Welsh.</p> <p>I can use clear expression and logical organisation in my email or letter.</p>	<p>I can expand vocabulary and language structures to discuss the people around myself, including relationships and occupations, in Welsh.</p> <p>I have the ability to provide more detailed descriptions using expanded vocabulary and language structures.</p> <p>I can engage in conversations about different animals and demonstrate knowledge of how to care for them in Welsh.</p> <p>I can use appropriate vocabulary and sentence structures to discuss various aspects of animal care.</p>
Securing	<p>I can comprehend and respond to a wider range of basic vocabulary related to the people around me.</p> <p>I can recognise animal names and label them correctly.</p> <p>I can provide more detailed descriptions about the people around me including relationships and occupations, using expanded vocabulary and language structures in Welsh.</p> <p>I can use basic Welsh vocabulary and sentence structure in my email or letter.</p>	<p>I can understand and use basic Welsh vocabulary related to people, occupations, relationships, and animals.</p> <p>I can describe basic details about occupations and relationships using expanded vocabulary and language structures.</p> <p>I can recognise and name common animals correctly in Welsh.</p>



		I can provide basic descriptions of animals using appropriate vocabulary.
Beginning	<p>I can understand and use basic Welsh vocabulary related to the people around me.</p> <p>I can identify and name some animals, using appropriate vocabulary in Welsh.</p> <p>I can describe basic details about occupations and relationships, using expanded vocabulary and language structures in Welsh.</p> <p>I can identify and name common occupations using basic language structures.</p>	<p>I can understand and use basic Welsh vocabulary related to people, occupations, relationships, and animals.</p> <p>I can identify and name some animals using appropriate vocabulary.</p> <p>I can describe basic details about occupations using basic Welsh vocabulary and sentence structures.</p>