



Big Question - Bwyd/Teledu

AoLE: Languages, Literacy and Communication	Subject: Welsh - Bwyd/ Teledu (Food/Television)	Year: 7 Summer Term
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Big Question / Aim / Objective / Concept	Vision (Proposed outcome) / Purpose of curriculum	Prior knowledge / Learners previous knowledge
How can I confidently discuss and express my opinions about food and television in the Welsh language, showcasing my language skills?	Students will have a good foundation in Welsh language basics. Students will be taught the necessary language skills, cultural understanding and critical thinking skills to effectively discuss and express their opinions on the topics of food and television in Welsh. What food do I prefer? Does food reflect cultural background? Does Television play a part in Culture? What TV shows do I prefer?	It is hoped that all students will have a basic understanding of Welsh but this scheme of work does not rely on this. Students will have previously worked on introducing themselves and terminology in school and will have a basic comprehension of Welsh.

What does progression look like in this 'Big Question?'

Progression Indicator	Description of learning (What matters statements)	Student evidence of progression (Blooms) / Knowledge
Excelling	<p>I can show an open attitude towards learning about different languages and the different cultures of Wales and the world.</p> <p>Through learning about languages, I can articulate how the association between languages and culture is preparing me for Welsh and global citizenship.</p> <p>I can communicate, interact and mediate in multiple languages and identify myself as multilingual.</p> <p>I have a positive disposition towards different accents and dialects and embrace language diversity.</p> <p>I can listen and read to consolidate and develop my own vocabulary and sentence structures and use these accurately in my own communication across a wide range of contexts.</p>	<p>Engage in in-depth discussions or debates about food and/or television, demonstrating a nuanced understanding of cultural, social, and ethical issues related to these topics.</p> <p>Express your opinions creatively and persuasively, using advanced Welsh vocabulary and idiomatic expressions.</p> <p>Produce high-quality written or spoken texts, such as essays, reviews, or analyses, presenting well-structured arguments and sustaining your viewpoint with evidence.</p>
Advancing	<p>I can understand how languages can provide a sense of belonging to a local and global community.</p> <p>I can explore and analyse how languages impact upon identity and culture and understand that learning them offers enhanced opportunities in Wales and in international contexts.</p> <p>I can use my knowledge of how languages work to support further language learning.</p> <p>I can adapt and be sensitive to variety within languages and understand that variety occurs within different social, regional and linguistic groups.</p> <p>I can read a range of texts, choosing strategies to understand them, and to improve my own expression and communication.</p>	<p>Engage in more extended conversations or debates about food and television topics, expressing complex opinions and providing detailed explanations.</p> <p>Analyse and evaluate different aspects of food and television, such as cultural influences, storytelling techniques, or nutritional value, using appropriate Welsh vocabulary.</p> <p>Create written or spoken presentations about food and television, incorporating persuasive language techniques and expressing viewpoints confidently.</p>



<p>Securing</p>	<p>I can understand that there are connections between language, culture and identity and that these differ within Wales and around the world.</p> <p>I can communicate in a growing range of languages.</p> <p>I can recognise and respect different accents and dialects.</p> <p>I can receive information in one language and adapt it for various purposes in another language.</p>	<p>Describe and compare different types of food and television programmes in Welsh, using more varied vocabulary and sentence structures.</p> <p>Provide reasons and justifications about food and television in Welsh.</p> <p>Engage in short conversations or discussions about food and television topics, expressing your thoughts and responding to others' opinions.</p>
<p>Beginning</p>	<p>I can recognise that there is a relationship between languages, culture and my own sense of Welsh identity.</p> <p>I can understand that people use different languages.</p> <p>I am beginning to draw on information presented in one language and convey it in my own words in another.</p> <p>I can listen to, understand and later recall what I have heard.</p> <p>I can develop my own vocabulary and pronunciation through listening and reading, and can use these new words.</p>	<p>Recall and identify simple Welsh vocabulary related to food and television, such as common food items and TV programmes.</p> <p>Understand and respond to simple questions or statements about food and television using basic vocabulary.</p> <p>Express basic preferences and opinions about food and television using simple phrases or sentences.</p>

Authentic learning experiences (Local / National / International)	Skills (Literacy / Numeracy / DCF) / Cross Curricular links
<p>Local Field trips: Visit local food markets or restaurants to explore Welsh cuisine. Interview people in the community about their favourite local TV shows.</p> <p>National: Research national culinary traditions and compare traditional Welsh dishes with those from other regions in the UK. Interview individuals from different parts of Wales or conduct online research to gain deeper understanding of regional culinary practices and their cultural significance. Explore popular Welsh TV programmes and analyse their impact on Welsh culture. Compare and contrast them with popular shows from other parts of the UK. Discuss how television reflects and influences societal norms and values.</p> <p>International: Research and compare traditional Welsh dishes with international cuisines. Investigate food cultures and traditions from countries around the world, such as France, Italy or India. Try cooking or tasting international dishes and share your experiences in Welsh. Re-engage in online discussions or video conferences with students from countries who are learning Welsh or studying their own native language. Discuss or share opinions about food and television preferences, exploring similarities and differences in cultural perspectives.</p>	<p>Literacy: developing reading comprehension skills through reading Welsh texts, that focus on food (such as menus / recipes). Reading the English subtitles on Welsh TV programmes Developing skills by composing written responses to prompts and writing about food and TV shows. Developing speaking and listening skills through oral presentations</p> <p>Numeracy: developing skills by incorporating numbers and counting into language activities.</p> <p>DCF: incorporating technology into language activities by using digital tools to research what school-life was like and still is in Wales and how it differs from other Countries.</p> <p>Using digital literacy skills by using online Welsh language resources.</p> <p>Cross curricular connections: History - Learning about Welsh history and culture. Food Science : food related topics. Drama: TV programmes</p>

Assessment (How will we know that students have learnt what we taught them?)	
<p>Formative assessment:</p> <p>Classroom observations Questioning Quizzes and short assessments</p>	<p>Summative assessment:</p> <p>Create a Menu</p> <p>Create a menu for a traditional Welsh restaurant using traditional Welsh dishes. This must include :</p>



Peer and self-assessment Informal assessments	starters, mains , vegetarian/ vegan, desserts and beverages. Write a basis for a Welsh TV programme. Create a TV programme outline using research methods, entitled: 'Cymru Today: Discovering Welsh Culture'
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Evaluation (to be completed 2024)		
Strengths	Areas for Development	Pupil Voice