



Big Question - Holidays

AoLE: : Languages, Literacy and Communication	Subject: Welsh	Year: 8
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Big Question / Aim / Objective / Concept	Vision (Proposed outcome) / Purpose of curriculum	Prior knowledge / Learners previous knowledge
How can I develop my language skills in Welsh by incorporating the topic of holidays?	<p>Students will have a good foundation in Welsh language basics. They will be confidently expressing their preferences, engage in conversations and describe holiday activities in Welsh.</p> <p>I can say where I went on holiday.            I can change verbs into the past tense.            I can say what I did on holiday.            I can say where I would like to go.            I can read and respond to a text about holidays.            I can listen to and understand information about holidays.</p>	All students will have a developing understanding of Welsh but this scheme of work does not rely on this. It is expected, however, that the students will be able to recall their previous Welsh learning from Year7.

What does progression look like in this 'Big Question?'

Progression Indicator	Description of learning (What matters statements)	Student evidence of progression (Blooms) / Knowledge
Excelling	<p>I can show an open attitude towards learning about different languages and the different cultures of Wales and the world.</p> <p>Through learning about languages, I can articulate how the association between languages and culture is preparing me for Welsh and global citizenship.</p> <p>I can communicate, interact and mediate in multiple languages and identify myself as multilingual.</p> <p>I have a positive disposition towards different accents and dialects and embrace language diversity.</p> <p>I can listen and read to consolidate and develop my own vocabulary and sentence structures and use these accurately in my own communication across a wide range of contexts.</p> <p>I can independently identify translinguaging opportunities to enhance my learning and communication in my languages.</p>	<p>Students demonstrate advanced memory skills by recalling a wide range of holiday related vocabulary, grammar structures and cultural details in Welsh with ease and accuracy.</p> <p>Students exhibit a deep understanding of holiday related concepts in Welsh, explaining complex holiday traditions, language usage and cultural practices with clarity and insight.</p> <p>Students apply their knowledge of holiday related vocabulary, grammar structures, and cultural understanding in Welsh to create original holiday-themed materials, such as writing poems, composing songs, or designing interactive activities.</p> <p>Students analyse and evaluate holiday related texts, media, and cultural artifacts in Welsh, demonstrating sophisticated interpretations, identifying patterns, and making insightful connections.</p> <p>Students critically evaluate holiday related concepts, practices, and cultural perspectives in Welsh, forming well supported opinions, making informed judgments, and proposing alternative viewpoints.</p> <p>Students generate original ideas and products in Welsh related to holidays, such as creating multimedia presentations, designing cultural exhibitions, or composing imaginative stories.</p>
Advancing	<p>I can understand how languages can provide a sense of belonging to a local and global community.</p> <p>I can explore and analyse how languages impact upon identity and culture and understand that learning them offers enhanced opportunities in Wales and in international contexts.</p> <p>I can use my knowledge of how languages work to support further language learning.</p>	<p>Students recall and recognise holiday related vocabulary, grammar structures, and cultural details in Welsh, showing an expanding memory capacity.</p> <p>Students demonstrate comprehension of holiday related concepts in Welsh, explaining holiday traditions, language usage and cultural practices with accuracy and some elaboration.</p> <p>Students apply their knowledge of holiday related vocabulary, grammar structures, and cultural understanding in Welsh to engage in conversations, write descriptive paragraphs, or participate in holiday-themed role-plays.</p> <p>Students analyse holiday related texts, media, and cultural artifacts in Welsh, making</p>



	<p>I can adapt and be sensitive to variety within languages and understand that variety occurs within different social, regional and linguistic groups.</p> <p>I can use inference and deduction to understand more complex texts and can consider the reliability of what I have read.</p> <p>I can read a range of texts, choosing strategies to understand them and to improve my own expression and communication.</p>	<p>connections, drawing conclusions, and identifying key elements and themes.</p> <p>Students evaluate holiday related concepts, practices, and cultural perspectives in Welsh, forming opinions, making reasonable judgments and considering alternative viewpoints.</p> <p>Students create original content in Welsh related to holidays, such as writing descriptive paragraphs, designing holiday-themed posters, or producing short videos.</p>
Securing	<p>I can understand that there are connections between language, culture and identity and that these differ within Wales and around the world.</p> <p>I can communicate in a growing range of languages.</p> <p>I can recognise and respect different accents and dialects.</p> <p>I can receive information in one language and adapt it for various purposes in another language.</p> <p>I can read texts, choosing strategies which best help me understand them.</p> <p>I can compare different things I have read.</p>	<p>Students remember and retrieve basic holiday related vocabulary, grammar structures, and cultural details in Welsh with prompting and support.</p> <p>Students show a developing understanding of holiday related concepts in Welsh, explaining basic holiday traditions, language usage and cultural practices with support and guidance.</p> <p>Students demonstrate the ability to apply holiday related vocabulary, grammar structures, and cultural understanding in Welsh to complete guided tasks, such as filling out a holiday themed form or writing short sentences</p> <p>Students demonstrate the ability to analyse and identify key information in holiday related texts, media and cultural artifacts in Welsh with support and guidance.</p> <p>Students demonstrate the ability to evaluate basic holiday related concepts, practices, and cultural perspectives in Welsh, forming simple opinions, making basic judgments and considering different viewpoints.</p> <p>Students demonstrate the ability to create language based products related to holidays in Welsh, such as writing simple sentences, creating holiday-themed illustrations, or recording basic dialogues.</p>
Beginning	<p>I can recognise that there is a relationship between languages, culture and my own sense of Welsh identity.</p> <p>I can understand that people use different languages.</p> <p>I am beginning to draw on information presented in one language and convey it in my own words in another.</p> <p>I am beginning to understand that there are similarities and differences between our languages.</p> <p>I can listen to, understand and communicate the general meaning of what I hear.</p> <p>I can understand information about a variety of topics.</p> <p>I can develop my own vocabulary and pronunciation through listening and reading, and can use these new words.</p>	<p>Students demonstrate emerging memory skills by recalling some basic holiday related vocabulary, grammar structures, and cultural details in Welsh with guidance.</p> <p>Students display an emerging understanding of some holiday related concepts in Welsh, explaining simple holiday traditions, language usage, and cultural practices with prompting.</p> <p>Students begin to apply holiday-related vocabulary, grammar structures, and cultural understanding in Welsh in simple tasks, such as labeling holiday related pictures or completing basic sentence prompts.</p> <p>Students begin to identify basic information and elements in holiday related texts, media, and cultural artifacts in Welsh with prompting and assistance.</p> <p>Students begin to evaluate and express preferences for basic holiday related concepts, practices, and cultural perspectives in Welsh with prompting and support.</p> <p>Students begin to create language based products related to holidays in Welsh, such as drawing basic pictures, writing single words or short phrases, or performing simple greetings.</p>





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Assessment (How will we know that students have learnt what we taught them?)	
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Formative assessment: Observations Questioning Peer and Self-Assessment Classroom Discussions Written Assignments Performance Tasks Interactive Activities Exit Tickets Digital Assessments	Summative assessment: Students will create a written travel blog and then convert it into a Vlog.
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Evaluation (to be completed 2024)		
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Strengths	Areas for Development	Pupil Voice