| AOLE | Subject | Year | Assessment |
| :---: | :---: | :---: | :---: |
| Mathematics and <br> Numeracy | Maths | 7 | Place Value and ordering integers and decimals |


| Progression Table |  |  |
| :---: | :---: | :---: |
| Progression Indicator | Knowledge | Skills |
| Excelling | I know how to round to one significant figure. I know how to apply standard form. | - I can round to one significant figure and evaluate the calculations of others. <br> I can compare numbers written in standard form and justify my answers. |
| Advancing | I know how to calculate the value of an interval on a number line without labels. <br> I know the value of a digit in some numbers depending on its position. <br> I know how to order some positive integers in descending order. | - I can calculate the value of an interval on a number line evenly divided. <br> I can calculate the value of a large positive integer and decimal depending on the position of its digits. <br> - I can calculate an appropriate value depending on the context of a list. <br> - I can justify my answers to a calculation. |
| Securing | I know the value of a digit in a number depending on its position. <br> I know how to round to the nearest power of 10. I know how to estimate some calculations to check my accuracy. | - I can calculate the value of a positive integer depending on the position of its digits. <br> - I can round to the nearest $10,100,1,000,10,000$ etc. <br> - I can check my work by estimating a calculation. |
| Beginning | I know how to order positive integers in ascending order. I know how to use equal to and not equal to symbols. I know how to write some numbers as figures. I know how to write some numbers as words. | - I can list, in order, positive integers in ascending order. <br> - I can compare two integer quantities above zero and up to 10 using the equality and inequality symbols. <br> - I can write numbers up to 100 in figures. |



