| AOLE | Subject | Year | Assessment |
| :---: | :---: | :---: | :---: |
| Mathematics and <br> Numeracy | Maths | 7 | Constructing and geometric reasoning. |


| Progression Table |  |  |
| :---: | :---: | :---: |
| Progression Indicator | Knowledge | Skills |
| Excelling | I know how to use parallel line angle rules. I can solve more complex angle problems. | - I can calculate the interior angle sum of any polygon. <br> - I can explain why parallel angle rules are valid. <br> - I can apply parallel angle rules to solve angle problems. |
| Advancing | I know how to classify lines. <br> I know how to classify polygons. <br> I know how to calculate the interior angles of a polygon. <br> I know how to construct a triangle. <br> I know how to draw an angle greater than 180 degrees. <br> I know how to use a pair of compassess to construct a triangle. | - I can classify perpendicular and parallel lines. <br> - I can draw and measure angles between 180 and 360 degrees. <br> - I can identify and Classify polygons up to 10 sides. <br> - I can construct triangles. |
| Securing | I know how to classify four sided shapes by their characteristics. <br> I know how to measure an angle in a four sided shape. <br> I know how to describe a turn. <br> I know how to classify a triangle based on its characteristics. <br> I know how to read an angle on a protractor. <br> I know how to classify an angle. <br> I know how to draw and angle with a protractor. | - I can identify and Classify polygons by up to 4 sides. <br> - I can connect angles to measuring rotation. <br> - I can identify and Classify angles. <br> - I can measure and draw angles up to 180 degrees. |
| Beginning | I know how to draw a line accurately with a ruler. I know how to measure a line accurately with a ruler. I know how to label an angle. | - I can apply letter and labelling conventions including those for geometric figures. <br> - I can draw and measure line segments including geometric figures. <br> - I can use a range of equipment to measure. |

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