



AOLE	Subject	Year	Assessment
Humanities	Geography	8	Densely and Sparsely populated

Progression Table		
Progression Indicator	Knowledge	Skills
Excelling	The pupil analyses and interprets the features in the photo, fully describing and explaining how each particular feature can contribute towards a densely or sparsely populated area. The pupil clearly distinguishes between human and physical reasoning and has started to illustrate the importance of each type of Geography within the scenario (photo).	<ul style="list-style-type: none"> • The pupil has started to justify the importance of human and / or physical Geography. • Fluent writing with good use of sentences, paragraphs that are formed in a logical structure. • Connectives and examples have been applied appropriately to help develop points. • Geographical terminology is used proficiently and is incorporated seamlessly within sentences.
Advancing	The pupil analyses the photo, describing and explaining in detail why the area is densely or sparsely populated. Human and physical reasons have been identified.	<ul style="list-style-type: none"> • Features of human and physical Geography have been identified. • Sentences and paragraphs are formed in a logical structure. • Connectives have been used to help develop points. • Geographical terminology is used appropriately.
Securing	Describes and explains how certain features can contribute to a densely or sparsely populated area.	<ul style="list-style-type: none"> • Sentences are formed in a logical structure. • Some connectives have been used. • Some geographical words are used well.
Beginning	Simple description of features from each picture. The pupil has offered brief suggestions as to why the areas are densely or sparsely populated.	<ul style="list-style-type: none"> • Some geographical words are used. • Sentences with some form of logical structure. • The pupil is able to describe what they see in the photo.

