



AOLE	Subject	Year	Assessment
Humanities	Geography	8	Rosa and Annie

Progression Table		
Progression Indicator	Knowledge	Skills
Excelling	The pupil explains in detail why Rosa is doing Annie's job. Multiple working conditions found in sweatshops are described and their consequences are explained. The pupil has compared and explained reasons why Dewhirst Fabrics have closed down and why clothes are now being manufactured at Manila Fabrics (Philippines). The pupil clearly justifies the decision for manufacturing clothes in LICs. Multiple reasons are included and fully explained.	<ul style="list-style-type: none"> Decision for the international division of labour is justified. Fluent writing with good use of sentences, paragraphs that are formed in a logical structure. Connectives and examples have been applied appropriately to help develop points. Geographical terminology is used proficiently and is incorporated seamlessly within sentences.
Advancing	The pupil explains why Rosa is doing Annie's job. The working conditions found in sweatshops are described and their consequences are explained. The pupil has made links between Dewhirst Fabrics (UK) and Manila Fabrics (Philippines). The pupil has explained why Dewhirst Fabrics have closed down and why clothes are now being manufactured in LICs.	<ul style="list-style-type: none"> Dewhirst Fabrics (UK) and Manila Fabrics (Philippines) are compared and contrasted. Sentences and paragraphs are formed in a logical structure. Connectives have been used to help develop points. Geographical terminology is used appropriately.
Securing	The pupil provides a detailed description of Rosa and Annie's lives. The pupil describes and explains the working conditions in a sweatshop. Identifies and explains some reasons why clothes are manufactured in LICs.	<ul style="list-style-type: none"> Sentences are formed in a logical structure. Some connectives have been used. Some geographical words are used well.



Beginning	The pupil provides a simple description of Rosa and Annie's lives. The pupil describes the working conditions in a sweatshop. Identifies some reasons why clothes are manufactured in LICs.	<ul style="list-style-type: none">• Some geographical words are used.• Sentences with some form of logical structure.
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