

AOLE	Subject	Year	Assessment
Science and Technology	Product Design	8	Baseline test

Progression Table					
Progression Indicator	Knowledge	Skills			
Excelling	<ul> <li>I know the names and colours of the health and safety signs in the workshop and can give a detailed explanation of all 4 signs.</li> <li>I know the names of different plastics and can select appropriate materials to manufacture products.</li> <li>I know how to measure electricity.</li> <li>I know the different electrical symbols and can state the function of the component.</li> <li>I know how different materials can have a positive and negative effect on the environment and how we reduce our carbon footprint.</li> <li>I know what ACCESS FM stands for and can implement it effectively to complete a detailed product evaluation.</li> </ul>	<ul> <li>I can apply prior knowledge of manufacturing to show how to work safely in the workshop.</li> <li>I can describe products in detail using ACCESS FM and interpret what the letters stand for.</li> <li>I can write with fluency in full sentences giving justification for my answers.</li> <li>I can incorporate subject specific vocabulary to support my writing.</li> <li>I can write about my thoughts, feelings and opinions, using a range of techniques.</li> </ul>			
Advancing	<ul> <li>I know the names and colours of the health and safety signs in the workshop and can give a detailed explanation of all at least 2 signs.</li> <li>I know the names of different plastics and can select suitable materials to manufacture products.</li> <li>I know the different electrical symbols and can state the function of the component.</li> <li>I know how different materials can affect the environment and how we reduce our carbon footprint.</li> <li>I know what ACCESS FM stands for and can implement it effectively to complete a basic product evaluation.</li> </ul>	<ul> <li>I can apply prior knowledge of manufacturing to show how to work safely in the workshop.</li> <li>I can describe products using ACCESS FM and state what the letters stand for.</li> <li>I can write with fluency in full sentences giving justification for my answers.</li> <li>I can incorporate subject specific vocabulary to support my writing.</li> <li>I can write about my thoughts, feelings and opinions, using a range of techniques.</li> </ul>			
Securing	<ul> <li>I know the names and colours of the health and safety signs in the workshop.</li> <li>I know the names of some plastics.</li> <li>I know some electrical symbols.</li> <li>I know that different materials can affect the environment.</li> <li>I know what ACCESS FM stands for.</li> </ul>	<ul> <li>I can apply prior knowledge from manufacturing.</li> <li>I can state what ACCESS FM stands for.</li> <li>I can write in full sentences.</li> <li>I can use some subject specific vocabulary in my writing.</li> </ul>			

	Nh.
	VESSIV
1/	
	SDVHS

Beginning	•	I know the colours of some workshop signs.

- I know the name of one plastic.
  I know that different materials can affect the environment. •

- I can apply prior knowledge from manufacturing. I can state most of what ACCESS FM stands for.
- I can begin to write in full sentences.