

**ST. DAVID'S HIGH
SCHOOL,
COMMUNITY EDUCATION**

**Reviewed by Governors
September 2021**



POLICY STATEMENT

The ethos of the school may be encapsulated in its aims as stated in the Staff Handbook

“We consider the education of each pupils as being of equal value and we feel it important to develop in individual pupils the necessary knowledge and skills they will require for education or work. Individual qualities of initiative, independence, co-operation, empathy, tolerance and objectivity need to be developed in order to encourage access to the acquisition of knowledge to increase knowledge of the physical and human environment in which we live.”

“The encouragement to participate in such an environment and feel a need to improve it are very important. We would aim to develop personal beliefs and the recognition of the values upon which they are based and help pupils realise that others may have equally valid beliefs.”

SECTION 1 Objectives at School Level

SECTION 2 Objectives at In-Service Level

SECTION 3 Aims at Area Level

SECTION 1

Objectives at School Level

- 1.1 to develop within the school a commitment to home-school links
- 1.2 to develop in the school an acceptance of a pre-school role in the community;
- 1.3 to develop an awareness of the school's potential role in providing adult education opportunities within the community;
- 1.4 to ensure that the school develops an interest and concern for its students outside of school hours;
- 1.5 to ensure that the work of the school is reflected within the community;
- 1.6 to ensure that the community is reflected in the work of the school and to recognise that the whole community is a potential resource for classroom activity;
- 1.7 to develop curriculum activities that:
 - a. are responsive to the local community's needs;
 - b. is interactive with the community's human and physical resources, including industry and commerce;
 - c. is enjoyable and enriches the quality of life of the community.
- 1.8 to develop an ethos which recognises that all resources are for the benefit of the community, subject to the appropriate systems of booking, guarantee, safety and cost.

SECTION 2

Objectives at In-Service Level

- 2.1 to create opportunities to develop teacher's confidence with adults;
- 2.2 to develop positive attitudes towards parents on the part of teachers;
- 2.3 to develop teachers' empathy with people in the community;
- 2.4 to develop parental confidence in dealings with teachers;

- 2.5 to provide a welcoming climate within the school;
- 2.6 to develop systems of management and organisation which emphasise openness, participation and access;
- 2.7 to make provision for adult education within the school.

SECTION 3

Aims at Area Level

- 3.1 to promote attitudes and values which are characterised by trust, confidence, openness, equality of opportunity and co-operation for mutual benefit;
- 3.2 to adjust educational provision to the needs of the people within the community;
- 3.3 to recognise that education is a lifelong process and that people of different ages, aptitudes and abilities wish to access educational opportunities at various stages in their lives;
- 3.4 to promote constructive dialogue regarding contentious issues concerning the school and the community;
- 3.5 to maximise the flow of information between the educational system and the community;
- 3.6 to develop the school as a resource in and for the community.