

# **ST. DAVID'S HIGH SCHOOL**

## **HOMEWORK POLICY**

**Reviewed by Governors  
October 2022**



## HOMEWORK POLICY

Homework is a vital element of a child's education; it should be appropriate and meaningful. A regular pattern of homework is important because it encourages good study habits and self-discipline. Work set should be planned, purposeful and relevant to the student's learning. Homework tasks should be designed to be completed in a reasonable amount of time, to the best of their ability by all students.

The aims in setting homework are:-

- to help the student improve knowledge, understanding or skills;
- to promote the idea of self improvement along with organisational and planning skills associated with private study (including self motivation and attitudes towards independent working);
- to foster self-discipline
- to give opportunities in which work can be consolidated or extended;
- to make use of materials, resources or personal experiences outside school;
- to add another dimension to the student's education process;
- to encourage students to prepare for tests and examinations;
- to involve parents and guardian in the educational progression of students.

The majority of subjects will set a minimum of one homework a week. Where a subject's timetable is more limited e.g KS3 History, Geography and Religious Studies, homework will be set once per fortnight. Some subjects are practically based and homework will either not be set at all or less frequently. These subjects include KS3 Drama, Music, Art, Technology and Information Technology and non-examination classes in Physical Education.

The school issues students with homework diaries to aid planning. Parents are encouraged to check these journals and the work completed. Homework diaries should be regularly monitored by Group Tutors, who should report findings, such as shortfalls or overload, to the Head of Year and relevant directors of learning. Equally, subject colleagues, via the Director of Learning, should report failure to complete homework through the Head of Year. Homework diaries need to be annotated as appropriate. Students should be given sufficient time to record homework requirements and ask for clarifications within lessons. In general, teachers should write the details of homework on the board or OHP and students should show clearly whether work is homework or classwork.

Each Faculty/Department should have a working policy which details: -

- how often homework is to be set;
- type of homework set;
- time the work is expected to take;
- how the work should be marked;
- student monitoring procedures;
- monitoring procedures for:
  - a) the standard of students work;
  - b) checking that appropriate work is being set and marked

Each House Team should discuss and agree their part in ensuring that the homework policy is being followed. In particular: -

- how homework diaries are to be monitored:
- how to gather and communicate students' responses to the homework being set;
- what actions are to be taken when problems arise;
- how communications with parents/subject teachers are to be handled.

## **RESPONSIBILITIES UNDER THE SCHOOL'S HOMEWORK POLICY**

### **Senior Leadership Team:**

- to monitor and review the school's homework policy
- to check that faculty policies and practices conform with the school policy.

### **Director of learning:**

- to produce a faculty homework policy based on school policy;
- to monitor its outworkings

### **Subject Teacher:**

- to set, mark and record homework in accordance with faculty policy.
- to follow up any failure to complete homework.

### **Group Tutor:**

- to regularly monitor the completion of homework diaries;
- to gather information on the students' responses to the homework being set;
- to communicate parental concerns to relevant staff and report back to parents.

### **Head of Year**

- to advise group tutors when problems arise;
- to liaise with heads of faculty/department
- to check that homework diaries are being monitored by group tutors.