



AOLE	Subject	Year	Assessment
Expressive Arts	Music	8	Song Writing - The 4 CHORD SONG

Progression Table	
Progression Indicator	Skills
Excelling	<p>I have created a completed and varied song using the 4 chords.</p> <p>I have multiple melodies which develop over time. (Singing or instrumental)</p> <p>I have fully utilised modern song structure, including the use of a bridge, where the music and tone contrasts from the rest of the song.</p>
Advancing	<p>I can fully perform a variety of approaches to the 4 chord sequence, including inversions.</p> <p>I am able to structure my song with an introduction, verse, chorus and an outro.</p> <p>I am able to describe and differentiate between the different sections of the music, stating the purpose of each.</p> <p>I have composed a variety of melodies for my song, which keep the music interesting. (Singing or instrumental)</p>
Securing	<p>I am able to perform the 4 chords in a longer sequence that includes a verse and a chorus.</p> <p>I am able to create 2 melodies for each section of the music. (Singing or instrumental)</p> <p>I can describe the intent and audience of my song, as well as the purpose of a verse and a chorus.</p>
Beginning	<p>I am able to perform the 4 chords in a short sequence.</p> <p>I am able to create a short melody to accompany the 4 chords. (Singing or instrumental)</p> <p>I am able to briefly describe the intent and audience of my song.</p>