



AOLE	Subject	Year	Assessment
Health and Wellbeing	PSE	7	How do I fit in the world I live in?

Progression Table		
Progression Indicator	Knowledge	Skills
Excelling	<p>I know the most significant influences that have impacted on my identity and come to a reasoned conclusion of the most important factor that has influenced my identity.</p> <p>I know the different types of bullying and explain how external influences like social media and social effects can play apart in discrimination.</p>	<p>I can explain how stereotyping, prejudice and discrimination are linked and how they are influenced by a variety of factors, such as personal belief, the impact of the media and societal and cultural influences. I can give informed arguments on these issues to challenge prejudice and discrimination assertively.</p> <p>I can evaluate the effectiveness of different strategies that may support victims of prejudice and discrimination and suggest the possible outcomes.</p> <p>I can evaluate the importance of self-identity and belonging and how people relate differently to themselves and to others. I can explain how to maintain positive online relationships.</p>
Advancing	<p>I know why different influences can have an impact on identity and give an example of how I have been influenced in my identity.</p> <p>I know why people stereotype and bully and offer solutions to prevent bullying.</p>	<p>I can discuss my growing independence as a unique individual and what has shaped me. I can discuss how others may view me differently and have different expectations of me and justify which of these expectations are fair. I can evaluate the impact of online activity on my own and others' sense of self.</p> <p>I can compare my self-identity with how I believe others see me. I can explain factors that affect my self-identity, including influential relationships I have, both off and online.</p>
Securing	<p>I know how different parts of my identity are based on factors that have influenced me.</p> <p>I know the effects of stereotypes and bullying.</p>	<p>I can explain my uniqueness as an individual and some factors that contribute to who I am, including relationships, past events and experiences.</p> <p>I can explain how to maintain positive off and online relationships with others. I can explain the impact of online activity on myself and others and say how to report any online risk.</p> <p>I can explain why different forms of positive and negative prejudice and discrimination happen. I can challenge my own and others' attitudes, values and behaviours.</p> <p>I can describe different ways to challenge bullying, discrimination and prejudice.</p>
Beginning	<p>I know the different influences on my life.</p> <p>I can identify different stereotypes and bullying.</p>	<p>I can self-identify and how I relate to others both off and online.</p> <p>I can state some ways that make me a unique individual and suggest ways that my online activity has consequences.</p> <p>I can define what stereotyping, prejudice and discrimination are and give examples of each. I can state what is and is not bullying. I can say why it is important to respect others.</p> <p>I can take others' thoughts, feelings and circumstances into account in how I manage my relationships. I know how I and others can access help and support if being bullied or suffering discrimination.</p>

