



AOLE	Subject	Year	Assessment
Health and Wellbeing	PSE	8	Can I choose how I fit into the world Jigsaw Assessment

Progression Table		
Progression Indicator	Knowledge	Skills
Excelling	<p>Drawing on a range of evidence to support my arguments, I can explain why a person's identity is unique and complex and the range of influences that may affect it. I can explain why a person's identity may change over time and evidence my ideas.</p> <p>I can discuss my growing independence as a unique individual and relate this to the personal choices I make.</p> <p>I can also empathise with others who have different influences on their identity and explain why this could negatively or positively influence my thoughts about them. I can use this to explain why it is important.</p> <p>I try to gain an accurate view of a person so that I respond to them as unique individuals themselves.</p>	<p>I can evaluate my growing independence as a unique individual and relate this to the personal choices I make.</p> <p>I can also empathise with others who have different influences on their identity and explain why this could negatively or positively influence my thoughts about them. I can use this to explain why it is important that</p> <p>I try to interpret an accurate view of a person so that I respond to them as unique individuals themselves.</p>
Advancing	<p>I can explain why a person's identity is complex and what may influence that. I can also explain why this may change over time.</p> <p>I recognise that the factors that influence people's identity can vary according to beliefs and culture. I can see and respect other people for who they are rather than what I assume they should be like. I accept and respect differences and what can influence this.</p>	<p>I can explain why a person's identity is complex and what may influence that. I can also explain why this may change over time.</p> <p>I can compare the similarities, differences and diversity of people's identities.</p> <p>I can explain what is important to me and what I expect from myself, taking into account the beliefs and expectations of, for example, my family.</p>
Securing	<p>I can give you some examples of things that can influence a person's identity.</p> <p>I can give some examples of things in my life that have influenced my personal identity. I recognise that my first impressions of others may not be accurate.</p>	<p>I can describe different cultures, faiths and beliefs and explain how these may shape a person's identity.</p> <p>I can describe how my own identity has changed over time.</p> <p>I can describe how my family has shaped my identity.</p>
Beginning	<p>I know what a stereotype is</p> <p>I know a factor that has influenced my identity</p>	<p>I can identify factors that can influence people's identities.</p> <p>I can identify factors that have influenced my own identity.</p>



		<p>I can define what stereotyping means.</p> <p>I can identify different faiths and beliefs.</p> <p>I can define what a first impression is.</p>
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